Integrated Math 3
24-25 School Year

**INSTRUCTOR: MR. JOSEPH LIU**

**Email:** **joseph**\_**liu@****chino.k12.ca.us Response time: 48 hours**

**Office Hours: Tuesday/Thursday lunch Room: F124**



# Course Description/ Objectives:

The standards in the integrated Mathematics 3 course come from the following conceptual categories: **Modeling, Functions, Number and Quantity, Algebra, Geometry, and Statistics and Probability**.

# Online Platform being used:

Google Classroom

#

# Required Materials/Online Programs/Resources

* Textbook from the library
* (optional) A laptop or Chromebook from the District in case we have to stay home

# Classroom Policies and Procedures

Work habits grades are based on classroom behavior. Students are expected to complete all work, actively participate in class, and act in accordance with school rules: mask on & no hats & no electronics. Failure to follow these rules will result in a grade of Needs Improvement (N) or Unsatisfactory (U). A variety of corrective measures will be used to maintain a successful learning environment. Inappropriate behavior will result in one or more of the following:

 1. Detention

 2. Home contact

 3. Referral to the office

 4. Suspended from the class

Mr. Liu’s Classroom Matrix

|  |  |  |  |
| --- | --- | --- | --- |
|  | *BE**RESPECTFUL* | *BE**RESPONSIBLE* | *BE**SAFE* |
| Arrival/Dismissal | - Take **ONE** sanitizing wipe as you enter.- Walk quietly and orderly- Ensure no trash is left behind- **Throw away sanitizing wipe in trash when exiting** | - **Ensure your mask is correctly positioned on your face, covering your nose**- Follow sanitizing protocol by taking a wipe and wiping down desk- **Leave wipe on corner of your desk to dispose upon exit** | - Wear a mask correctly over your nose- Sanitize your hands when entering and exiting the class- **Walk in orderly and maintain safe distance from others**  |
| Collaborative Work | - Allow peers to express opinions- Use positive languages when discussing- Speak when it is one’s turn | - Write down necessary notes/information- Listen carefully to questions- Be an active participant | - Utilize materials appropriately-Be mindful of personal space |
| Independent Work | - Raise hand when you have a question or comment- Avoid side conversations | - Follow teacher’s instructions carefully to practice independently- Try the best to answer each question with step-by-step works  | - Utilize materials appropriately-Be mindful of personal space |
| Whole Group Work | - Raise hand when you have a question or comment- Avoid side conversations- Ensure electronics are in backpack | - Follow teacher’s instructions carefully to write down necessary notes/information- Listen carefully to questions- Be an active participant | - Utilize materials appropriately-Be mindful of personal space |
| ASSESSMENTS | -use academic language-turn in your best work, not the minimum-don’t copy classmates’ answers-don’t allow classmates to copy your answers-follow teacher instructions | -study before-budget your time-read directions thoroughly-ask teacher if you need clarification-turn in by due date & time | -Use your own words and thoughts on assignments (don’t plagiarize)- Double check that you turned in the work & attached files if needed--Device is charged |
| VIRTUAL CLASS SESSIONS/Asynchronous Days | -Only unmute when teacher says to do so or calls on you by name-Use headphones if needed-Wear appropriate clothing-Raise hand-Type in the chat box-Stay on topic | -Log on a few minutes before to make sure sound & video are ready-Have all necessary supplies-Device is charged-Sit up straight-Participate | -Do not share codes, passwords, etc. with classmates-Only use given codes-Click on trustworthy links/sites-Use academic language |
| ASSIGNMENTCOMPLETION | -use academic language-turn in your best work, not the minimum-don’t copy classmates’ answers-don’t allow classmates to copy your answers | -read directions thoroughly-ask 3 classmates before me if you have questions-ask teacher if you need additional help-turn in by due date & time | -Use your own words and thoughts on assignments (don’t plagiarize)- Double check that you turned in the work & attached files if needed |

#

# Grading Policies

## Gradebook updated: grades are updated weekly on Aeries

## Categories: 60% on assessments; 40% on works

##  Letter Grade Percentages: A(90%-100%); B(80%-89%); C(70%-79%); D(60%-69%); F(below 60%)

##  Missing and Late Work: homework is due by Friday of the week at 11:59 PM on Google Classroom;

##  with justified absences students can have same amount of days (as were absent) to make up missing

##  works/assessments. Other works turned in late will be given up to 70% credits only.

##  Plagiarism/Academic Dishonesty

 **First Offense-** the work/assessment will get zero credit and it will be documented

 **Second Offense- Student will be sent to the Assistant Principal’s Office**

##  Renaissance Card: not accepting

##  PBIS/ Bulldog Bucks How to earn them: will discuss later

# Assignments/Assessments Calendar

Homework will be given 1-2 times per week and students are expected to complete it and turn in by the following Sunday night on Google Classroom. Late, completed homework will get 70% credits. Classwork should be done in class, uploaded it to Google Classroom. In the case the Internet is unstable, and students cannot submit their classwork to Google Classroom before class dismissed, students should turn in their paper. To get full credits, students need to complete all assigned problems for classwork by copying the questions, showing step-by-step work, and finding the answer for each problem. Half credits will be given to classwork done for more than half of problems assigned but not fully completed. No credit will be given to classwork done less than half of the problems assigned or turned in after class. Students should practice in group with their partners and complete the classwork in class. Doing no work in class but simply copying from other students and then turning in late classwork is not acceptable. Late classwork will not be accepted unless the student have early leave or absence. In the case of early leave or absence, students will get extended time to make up the missing homework or classwork possibly for full credits. Assessments, including quizzes and tests, will mostly be given after we have learned another 3-4 sections. Test dates will be announced later, depending on the actual pacing. The first ESA will be between Aug 9 and Sep 3 while the second ESA will be between November and early December.

#

# Communication:

* Email me at joseph\_liu@chino.k12.ca.us
* Through Aeries Communications
* Students are welcome to come in office hours: Tuesday/Thursday lunch

#

# Expectations and Tips for SUCCESS

* Pay attention in class and take notes daily
* Participate in whole group/collaborative works
* See me during office hours for any questions
* Review class notes and practice test/quiz review before all assessments